Performance Review for Educator Performance (PREP-RI)



Overview of Educator Preparation Providers in RI

KEY TERMS

Certificate Area

Program

Provider

Candidate

Completer

PREP-RI

There are:

- 10 approved providers in RI
- Programs in 49 certificate areas
- Approximately 650 completers each year

Rhode Island Approved Programs





Approved Program Certification Areas	Brown	UWL	Principal Residency Network	Providence College	RIC	RISD	Roger Williams	Salve Regina	ΠFA	URI
Teacher Certificate Areas										
11101 Early Childhood Education					Х			Х		Х
11181 Early Childhood Special Education Teacher					Х					
11191 Early Childhood Bilingual and Dual Language										Х
11192 Early Childhood English as a Second Language										Х
11201 Elementary Education Teacher	Х	Х		Х	Х		Х	Х	Х	Х



13-14

14-15

15-16

Adopted new Educator Preparation Standards

Developed data portal

Convened subcommittees for the Educator Preparation Index and PREP-RI approval process

Produced the Educator Preparation Index

Conducted a visit pilot using PRFP-RI materials

Improved PREP-RI materials based on pilot learnings

Shared key learnings from pilot with the network

Developed an inquiry-driven approach to technical assistance

Provide tools and space for network members to drive the line inquiry

Conducted first visit (PRN) using PREP-RI process



16-17

17-18

Beyond

Visit TFA, RIC, and URI

Visit JWU and PC

Visit all providers by 2020

Convene stakeholders to provide input on new State Report Card and Educator Preparation Index

Revise the Educator Preparation Index

Determine measures and weights to be included in State Report Card per new HEA regulations Pilot new State Report Card



Standards

A set of standards that emphasize critical areas of preparation likely to have a positive impact on PK-12 students

Process

A process for approval that integrates current educational practices and aligns to PREP-RI Standards

Index

Program data reporting
Support ongoing improvement



STANDARD ONE: PROFESSIONAL KNOWLEDGE

- 1.1 Knowledge, Skills, and Professional Dispositions
- 1.2 Knowledge of Content and Content Pedagogy (Teachers), Field of Study (Admin and Support Professionals)
- 1.3 Standards-Driven Instruction
- 1.4 Data-Driven Instruction
- 1.5 Technology
- 1.6 Equity
- 1.7 RI Educational Expectations



STANDARD TWO: CLINICAL PARTNERSHIPS AND PRACTICE

- 2.1 Clinical Preparation
- 2.2 Impact on Student Learning
- 2.3 Clinical Partnerships for Preparation
- 2.4 Clinical Educators



STANDARD THREE: CANDIDATE QUALITY, RECRUITMENT, AND ASSESSMENT

- 3.1 Diversity of Candidates
- 3.2 Response to Employment Needs
- 3.3 Admission Standards for Academic Achievement and Ability
- 3.4 Assessment throughout Preparation
- 3.5 Recommendation for Certification
- 3.6 Additional Selectivity Criteria

STANDARD FOUR: PROGRAM IMPACT

- 4.1 Evaluation Outcomes
- 4.2 Employment Outcomes



STANDARD FIVE: PROGRAM QUALITY AND IMPROVEMENT

- 5.1 Collection of Data to Evaluate Program Quality
- 5.2 Analysis and Use of Data for Continuous Improvement
- 5.3 Reporting and Sharing of Data
- 5.4 Stakeholder Engagement
- 5.5 Diversity and Quality of Faculty
- 5.6 Other Resources



Goal: Student and school ready for day one

We expects that every educator who completes a RI educator preparation program will:

- 1. Be ready to succeed in RI schools
- 2. Serve as leaders and professionals
- 3. Place students at the center

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Assess performance of individual programs.

Assess aggregate quality of educator preparation provider.

Provide meaningful feedback to programs and providers.

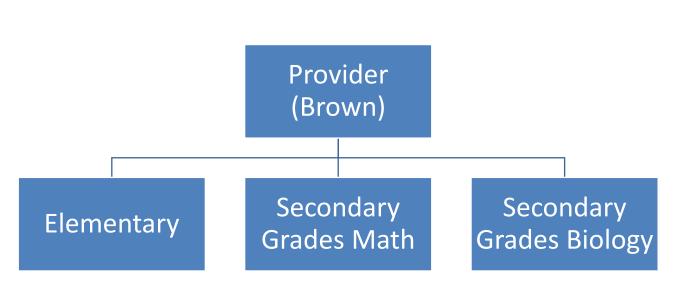


Assessment of Standards in the PREP-RI Process

- Through triangulation of multiple evidence sources including primary sources, brief narratives, interviews, and observations
- Through a team approach facilitated by RIDE (in-state practitioners and out of state preparation faculty and staff)

Sample On-Site Visit								
Day One	Day Two	Day Three	Day Four					
Welcome from Institutional Leadership Team Time: Standards 1 and 3 Team Time: Standards 2 and 4 Interviews: Program and	Visit Clinical Sites and Observe Student Teachers/Interns and their Clinical Educators Team Time: Standards 1–4 Interviews: Clinical Partners	Interview candidates early in program, in mid-program, and nearing completion Team Time: Standards 3 and 5 Interviews: Other Key	Exit Meeting with Institutional and Provider Leadership					
Content Faculty Interviews: PK-12 Clinical Educators	and Leadership	Institutional Staff (Diversity and Quality of Candidate; Diversity and Quality of Faculty; Institutional Leadership) Final Deliberations						





PROVIDER APPROVAL TERM

- > 7 Year
- > 5 Year
- > 4 or 3 Year
- 2 Year
- > Non-Renewal

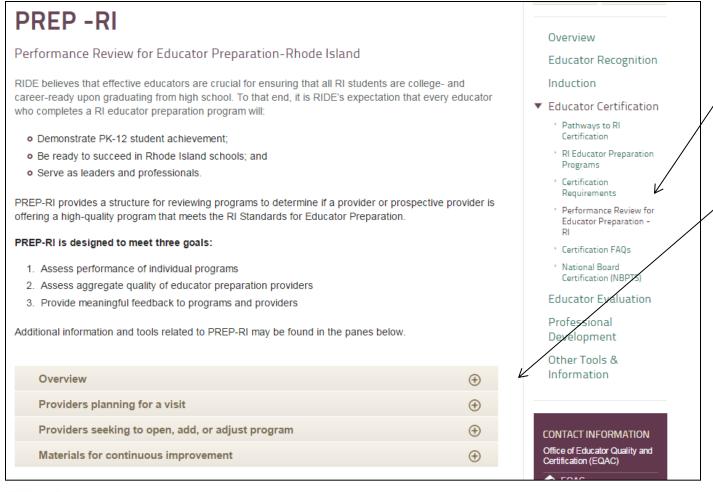
PROGRAM CLASSIFICATION

- Approval with Distinction
- > Full Approval
- > Approval with Conditions
- > Low Performing
- > Non-Renewal



Additional Materials

http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification/PerformanceReviewforEducatorPreparation-RI.aspx



Located under certification

Includes panes with documents related to PREP-RI



